KINGS COLLEGE OF ENGINEERING (AUTONOMOUS)

CONTINUOUS ASSESSMENT TEST -I (SEP 2024)

CS3353- C PROGRAMMING AND DATA STRUCTURES (Regulation-2021)

Class / Sem: II Year-Common to ECE & EEE/ 03

Date / Session: 13.09.2024/AN

Maximum: 50 Marks

Time: 02.45 P.M. TO 04.15 P.M

Answer All Questions

$PART-A(5\times2=10 Marks)$

Q.No.	Questions	BT Level	CO		
1.	Define Enumerated data type.	Remember BT-L1	CO1		
2.	Differentiate between prefix and postfix increment operator.	Understand BT-L2	CO1		
3.	What is the output of the program? #include <stdio.h> #define m 5 + 5</stdio.h>				
	const int $n = 5 + 5$ void main () { int $a = 0, b = 0$; a = m * m; b = n * n; printf("%d %d\n", a,b); }				
4.	Differentiate Structure and Union.	Understand BT-L2	CO2		
5.	What would be the output obtained out of the program mentioned below? #include <stdio.h> enum cellphone{Samsung=1, Motorola, Apple, RealMe, Oppo, Vivo, Nokia}; int main() { enum cellphone c; c=RealMe; printf("The value of c is %d",c); return 0; }</stdio.h>	Apply BT-L3	CO2		

PART-B(2×13=26 Marks)

6.a.	Explain briefly about different data types used in 'C'.	(13)	Understand BT-L2	C01	
(OR)					
b.	What is an array? List the various types of arrays. Elab two dimensional array with an example.	orate on (13)	Understand BT-L2	CO1	

7.a.(i	Create a structure named "Employee" to store employee details such as employee ID, name, and salary. Write a C program to input data for three employees and display their information. (6)	Apply BT-L3	CO2		
(iii)	Create a union called "Student" with members name, age, and total marks. Write a C program to input data for two students, display their information and find the average of total marks. (7)	Apply BT-L3	CO2		
	(OR)				
b.(i)	Write a C program to input and print array elements using pointer. (6)	Apply BT-L3	CO2		
(ii)	Write a program in C to find the maximum number between two numbers using a pointer. (7)	Apply BT-L3	CO2		

PART-C (1×14=14 Marks)

8.a.	Write a C program to read the roll no, name and marks of five subjects and calculate the total, percentage and division using if, if-else, nested if, if-else-if ladder. (14)	Apply BT-L3	CO1	
(OR)				
b.	Explain in detail about functions. Write a C program to find factorial of any numbers using recursion. (14)	Apply BT-L3	CO1	

Blooms Taxonomy	Level-1 Remember	Level-2 Understand	Level-3 Apply	Level-4 Analyze	Level-5 Evaluate	Level-6 Create
Part-A	1	2,4	3,5			
Part-B		6.(a)(b)	7.(a)(b)			
Part-C			8.(a)(b)			
Total	2+4+13		4+13+14			
Distribution	38%		62%			
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Course Incharge

Dept. IQAC Member

HoD 2/9/29